



National Center for Postsecondary Research
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*Get Focused...Stay Focused!*TM
Dual Enrollment Initiative
Santa Barbara City College

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SBCC Dual Enrollment Program

- Began 1998 with 4 sections at high schools. Today there are more than 100 sections with 3,000+ students receiving college credit each year.
- Three guiding principles: (1) Build relationships, (2) Understand we're working with two different systems; and (3) Collaborate and communicate a "Win" for everyone.
- With the help of the James Irvine Foundation Concurrent Courses Initiative grant, we began a new Initiative—*Get Focused...Stay Focused!*TM



DUAL ENROLLMENT OUTCOME DATA

- Former dual enrollment students* who matriculate to SBCC:
 - Are more likely to enroll full-time in college (67% compared to 54%)
 - Require less remediation and placed at the college transfer level course at a higher rate than their direct entry peers (Math: 26.4% compared to 18%; Reading: 25.9% compared to 9.9%; Writing: 34.8% compared to 14.6%)
Note: Former Dual Enrollment students who participated in courses at both their high school and on the college campus scored at the college level at the highest rate: Math: 43%, Reading: 36%, and Writing: 50%
 - Earn a higher average cumulative GPA (after three academic years , 2.47 vs. 2.02)
 - Earn more transferable college units (after three years, 43 vs. 29)

*Note: Sample was comprised of 764 first-time college students who graduated from a local service-area high school in spring 2008 and matriculated to SBCC in fall 2008



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INITIATIVE GOALS FOR HIGH SCHOOL GRADUATES—

Initiative Goals Have Direct Impact on Community College Outcome Measures:

- Students arrive at CC college & career ready
 - Students arrive with an informed, declared major
 - Students choose the correct college for that major
 - Students arrive with a 10-year career & educational plan
-

Students complete CC within 2 years!

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- 9th grade Career Choices curriculum addresses the following 3 questions:

Who Am I?

What Do I Want?

How Do I Get It?

Creation of an online 10-Year
Career & Education Plan



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Initiative Components

- Exploration of three+ career pathways of interest
- Financial Literacy
- Creation of online 10-year Career & Education Plan
- Career Technical Education link (students learn about pathways at high school and SBCC)
- Post-secondary planning information (choosing a college/institution, major, building a course schedule)
- Opportunity to participate in Dual Enrollment



Collaboration & Status of GFSF Initiative

- Irvine Grant and the Concurrent Courses Initiative
- Course alignment with PRO 138d (Personal Planning)
- 3-unit pass/no-pass elective course
- 2009 Pilot year with CHS, DPHS, and La Cuesta
- Spring 2010: College credit awarded to 155 students
- Fall 2011: College credit awarded to 489 students
- To date: Over 1,000 local students have dually enrolled for PRO 138d SBCC credit



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GFSF is Aligned With:

- K-12 Common Core Standards
- SBCC Express to Success and Express to Transfer Programs
- Student Success Task Force recommendations
- CTE Initiative
- President Obama's challenge: "America cannot lead in the 21st century unless we have the best educated, most competitive workforce in the world." *President Barack Obama, Remarks on Higher Education, April 24, 2009*



BENEFITS TO ALL STAKEHOLDERS

- Students & Parents/Guardians:
- Student-centered/whole person approach
- Self-identified goals which lead to informed choices and higher student engagement
- Aims to address achievement gap by providing ALL students equal access to information and post-secondary options
- Free/reduced cost for college courses & reduced time/cost for college completion if students participate in dual enrollment
- Demystifying the college-going process



BENEFITS TO ALL STAKEHOLDERS

- Secondary school:
 - Change in school climate/culture as a result of common language and as a result of all students having a personalized learning plan
 - Reduced dropout/suspension rates
 - Higher student engagement, informed students help chart their own course
 - School-wide access to students' 10-Year-Plans
- Community:
 - Partnerships with schools
 - Students prepared for the workforce, contributing members of society



BENEFITS TO COMMUNITY COLLEGE

- College/career informed students
 - Reduced need for remediation/developmental skills courses
 - Students entering with an informed, declared major
 - Students on track to degree/certificate completion and/or transfer
-

Overarching GOAL:

Students complete certificates, degrees and transfer within two years



MORE INFORMATION

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www.getfocusedstayfocused.org

Download event materials and learn more at
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