Get Focused...Stay Focused!™
Dual Enrollment Initiative
Santa Barbara City College

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SBCC Dual Enrollment Program

- Began 1998 with 4 sections at high schools. Today there are more than 100 sections with 3,000+ students receiving college credit each year.

- Three guiding principles: (1) Build relationships, (2) Understand we’re working with two different systems; and (3) Collaborate and communicate a “Win” for everyone.

- With the help of the James Irvine Foundation Concurrent Courses Initiative grant, we began a new Initiative—Get Focused...Stay Focused!™
DUAL ENROLLMENT OUTCOME DATA

Former dual enrollment students* who matriculate to SBCC:

- Are more likely to enroll full-time in college (67% compared to 54%)
- Require less remediation and placed at the college transfer level course at a higher rate than their direct entry peers (Math: 26.4% compared to 18%; Reading: 25.9% compared to 9.9%; Writing: 34.8% compared to 14.6%) Note: Former Dual Enrollment students who participated in courses at both their high school and on the college campus scored at the college level at the highest rate: Math: 43%, Reading: 36%, and Writing: 50%
- Earn a higher average cumulative GPA (after three academic years, 2.47 vs. 2.02)
- Earn more transferable college units (after three years, 43 vs. 29)

*Note: Sample was comprised of 764 first-time college students who graduated from a local service-area high school in spring 2008 and matriculated to SBCC in fall 2008
FOCUSED!™
INITIATIVE GOALS FOR HIGH SCHOOL GRADUATES—

Initiative Goals Have Direct Impact on Community College Outcome Measures:

- Students arrive at CC college & career ready
- Students arrive with an informed, declared major
- Students choose the correct college for that major
- Students arrive with a 10-year career & educational plan

Students complete CC within 2 years!
9th grade Career Choices curriculum addresses the following 3 questions:

Who Am I?
What Do I Want?
How Do I Get It?

Creation of an online 10-Year Career & Education Plan
GET FOCUSED...STAY FOCUSED!™

Initiative Components

- Exploration of three+ career pathways of interest
- Financial Literacy
- Creation of online 10-year Career & Education Plan
- Career Technical Education link (students learn about pathways at high school and SBCC)
- Post-secondary planning information (choosing a college/institution, major, building a course schedule)
- Opportunity to participate in Dual Enrollment
Collaboration & Status of GFSF Initiative

- Irvine Grant and the Concurrent Courses Initiative
- Course alignment with PRO 138d (Personal Planning)
- 3-unit pass/no-pass elective course
- 2009 Pilot year with CHS, DPHS, and La Cuesta
- Spring 2010: College credit awarded to 155 students
- Fall 2011: College credit awarded to 489 students
- To date: Over 1,000 local students have dually enrolled for PRO 138d SBCC credit
GFSF is Aligned With:

- K-12 Common Core Standards
- SBCC Express to Success and Express to Transfer Programs
- Student Success Task Force recommendations
- CTE Initiative
- President Obama’s challenge: “America cannot lead in the 21st century unless we have the best educated, most competitive workforce in the world.” President Barack Obama, Remarks on Higher Education, April 24, 2009
Benefits to All Stakeholders

- Students & Parents/Guardians:
  - Student-centered/whole person approach
  - Self-identified goals which lead to informed choices and higher student engagement
  - Aims to address achievement gap by providing ALL students equal access to information and post-secondary options
  - Free/reduced cost for college courses & reduced time/cost for college completion if students participate in dual enrollment
  - Demystifying the college-going process
Benefits to All Stakeholders

- **Secondary school:**
  - Change in school climate/culture as a result of common language and as a result of all students having a personalized learning plan
  - Reduced dropout/suspension rates
  - Higher student engagement, informed students help chart their own course
  - School-wide access to students’ 10-Year-Plans

- **Community:**
  - Partnerships with schools
  - Students prepared for the workforce, contributing members of society
BENEFITS TO COMMUNITY COLLEGE

- College/career informed students
- Reduced need for remediation/developmental skills courses
- Students entering with an informed, declared major
- Students on track to degree/certificate completion and/or transfer

Overarching GOAL:

Students complete certificates, degrees and transfer within two years
MORE INFORMATION

Get Focused…Stay Focused!™
www.getfocusedstayfocused.org

Download event materials and learn more at
www.PostsecondaryResearch.org

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