



National Center for Postsecondary Research  
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*Contextualized  
Reading-Writing Intervention:  
Breakout Session*

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## Welcome and Introductions

- Overview of the session
  - Brief summary of the intervention
  - Discussion based on suggested questions



## Brief overview of the contextualized intervention

- Curricular supplement
- Contextualized in college-related text
- Weekly routine centering on reading and writing skills central to postsecondary learning
  - Written summarization
  - Vocabulary development
  - Question-formulation
  - Reading test prep
  - Writing test prep (persuasive essay-writing)



# SAMPLE CCSI UNITS

- Science contextualization
  - The Heart
- Generic text
  - The Consequences of Cooling Off

*(Separate display of PDFs)*



# DISCUSSION QUESTION 1

- What is your general reaction to the intervention?



## DISCUSSION QUESTION 2

- Why do you think students in the science condition copied more from the text when they wrote their summaries?



## DISCUSSION QUESTION 3

- In this study, the intervention was a curricular supplement. Can the intervention be adopted completely within a reading/writing course? What are the possible challenges?



## DISCUSSION QUESTION 4

- What does the study suggest regarding the predictability of standardized tests? How much do these tests tell us in terms of students' reading/writing skill levels and abilities?



## DISCUSSION QUESTION 5

- What did you think of the recommendations from the study?



## DISCUSSION QUESTION 6

- What else do you need to know before you consider adopting this for your classroom?