

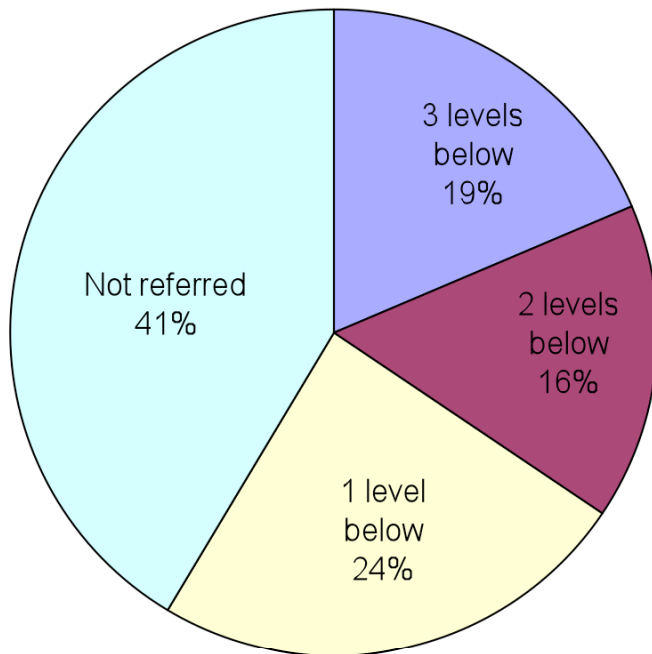
Community Colleges and Remediation: What's Not Working and Why?

Thomas Bailey, Director
Community College Research Center
National Center for Postsecondary Research

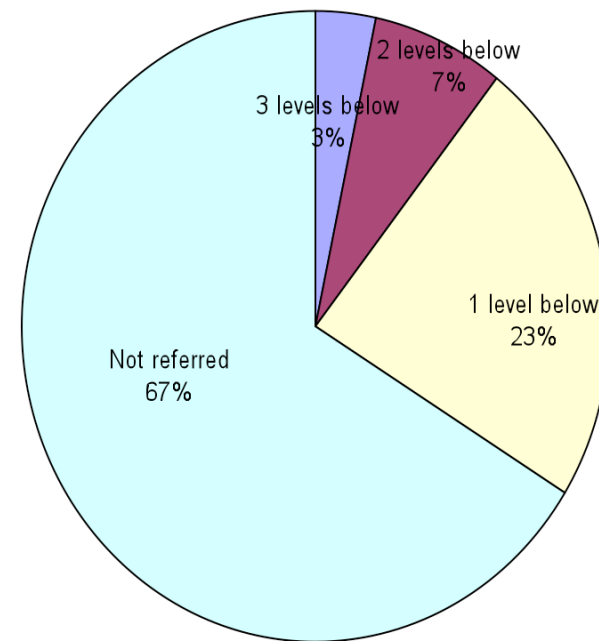
Presented at
Hechinger Institute Community College
Fellowship Residency Week
Teachers College/Columbia University
New York NY
September 12, 2008

Referrals to Levels of Dev. Ed.

Math - Full Sample



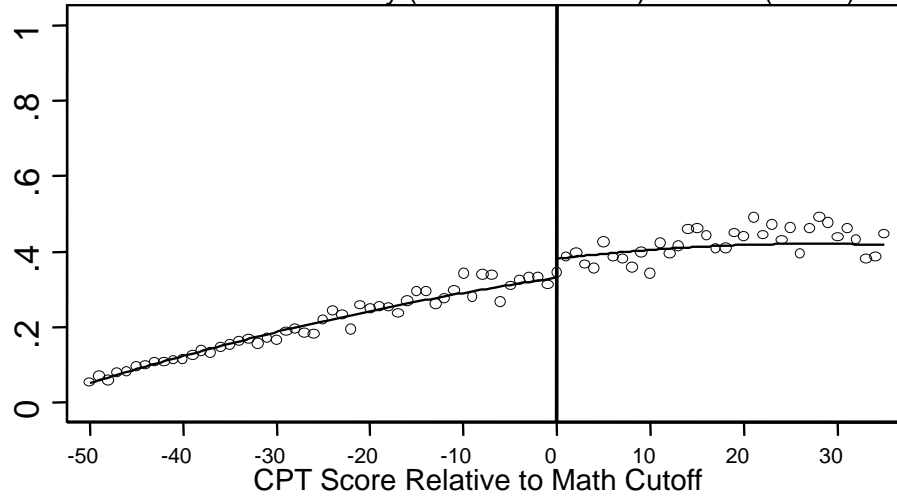
Reading - Full Sample



Completion of First College-Level Course and Retention by CPT Score and Subject

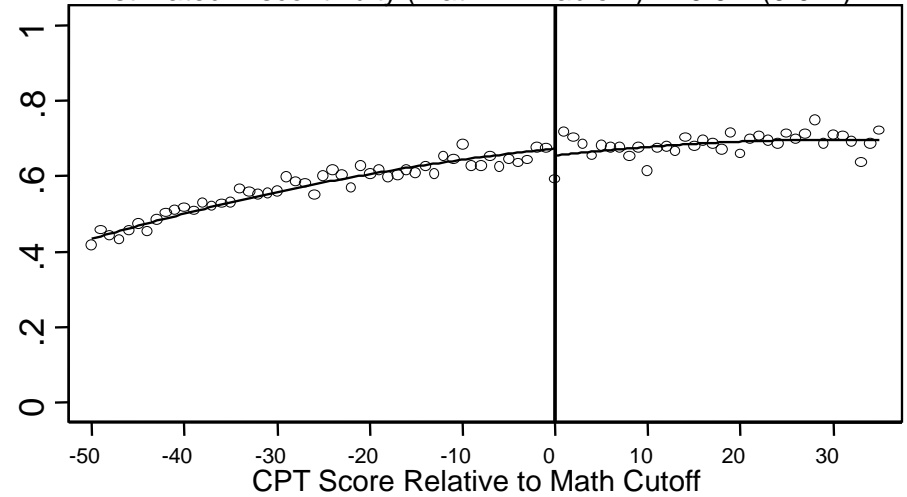
Outcome: Completion of First College-Level Course

Estimated Discontinuity (Math ITT Table 4) = $-0.061(0.013)$

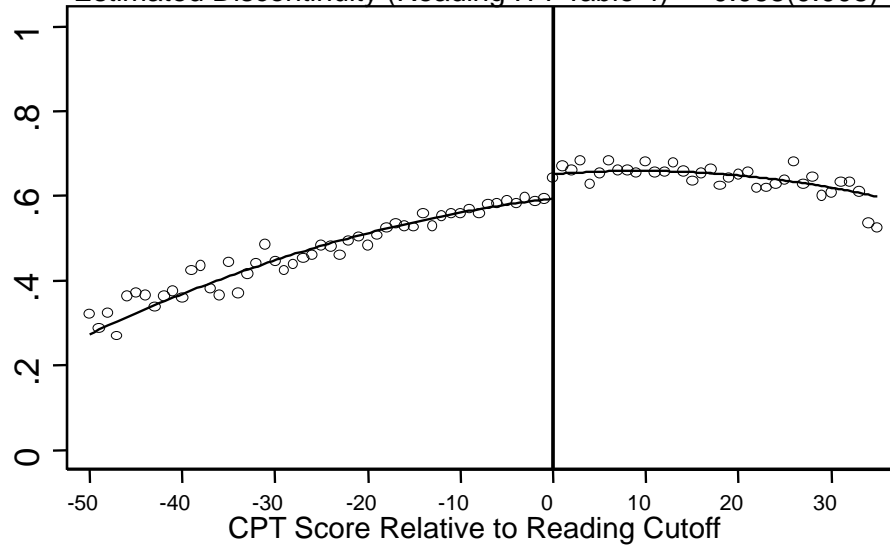


Outcome: Fall-to-Fall Retention

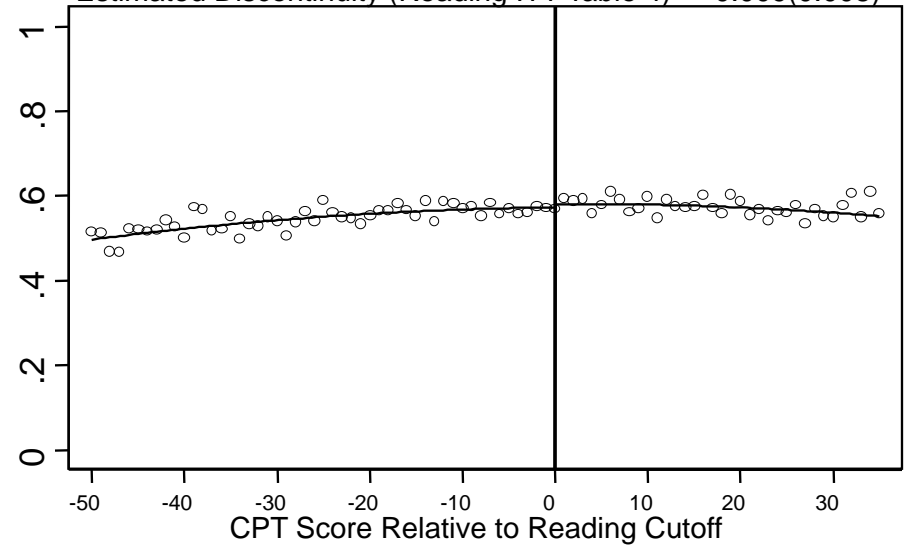
Estimated Discontinuity (Math ITT Table 4) = $-0.021(0.011)$



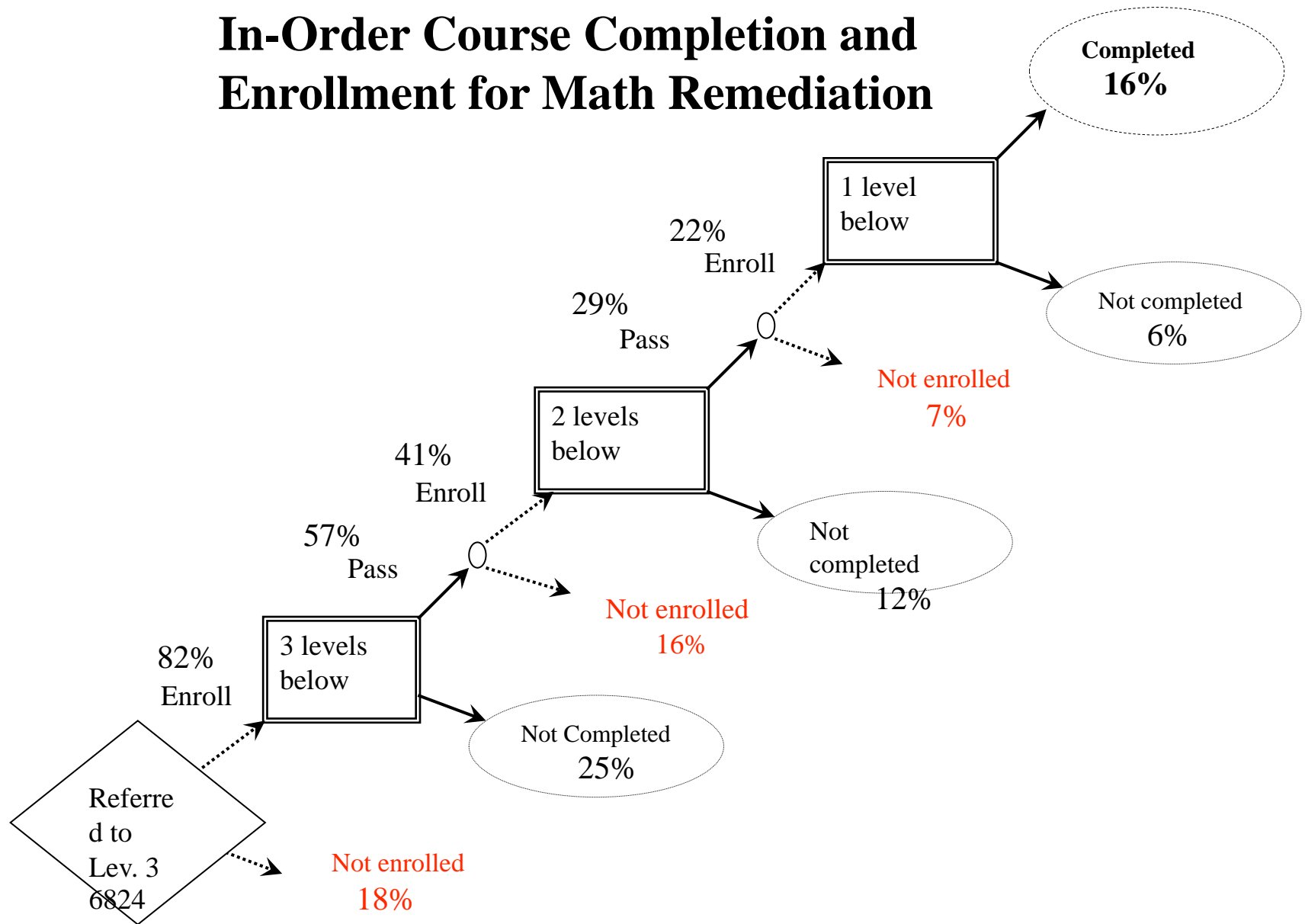
Estimated Discontinuity (Reading ITT Table 4) = $-0.068(0.008)$



Estimated Discontinuity (Reading ITT Table 4) = $-0.009(0.008)$



In-Order Course Completion and Enrollment for Math Remediation



Enrollment and Progression Patterns Among Achieving the Dream Students

