Community Colleges and Remediation: What’s Not Working and Why?

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Referrals to Levels of Dev. Ed.

Math - Full Sample
- Not referred: 41%
- 1 level below: 24%
- 2 levels below: 16%
- 3 levels below: 19%

Reading - Full Sample
- Not referred: 67%
- 1 level below: 23%
- 2 levels below: 7%
- 3 levels below: 5%
Completion of First College-Level Course and Retention by CPT Score and Subject

Outcome: Completion of First College-Level Course

Estimated Discontinuity (Math ITT Table 4) = -0.061(0.013)

Outcome: Fall-to-Fall Retention

Estimated Discontinuity (Math ITT Table 4) = -0.021(0.011)

Estimated Discontinuity (Reading ITT Table 4) = -0.068(0.008)

Estimated Discontinuity (Reading ITT Table 4) = -0.009(0.008)
In-Order Course Completion and Enrollment for Math Remediation

- Completed 16%
- Not completed 6%
- Not enrolled 7%
- Not enrolled 16%
- Not enrolled 12%
- Not completed 25%
- Referred to Lev. 3 6824

- Enroll 82%
- Pass 57%
- Enroll 41%
- Pass 29%
- Enroll 22%
- Not completed 6824
Enrollment and Progression Patterns Among Achieving the Dream Students

![Bar chart showing enrollment and progression patterns in Math for students referred to various levels below.](chart.png)