



National Center for Postsecondary Research

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ALTERNATIVE APPROACHES TO ASSESSMENT AND PLACEMENT

Ed Bowling

Completion by Design – North Carolina
Guilford Technical Community College



Completion by Design – Challenges

- Over 40% of new students test into two or more developmental education subjects
- To significantly increase completion rates, we must move students into programs of study as effectively and efficiently as possible.
- Data from our online COMPASS Review indicates that a high percentage of students are placed in courses below their skill level



Completion by Design – Strategy

- Leveraging work done through the North Carolina DEI State Policy Committee and Multiple Measures of Placement Committee
- Working with CCRC/Clive Belfield
- Multiple placement measures are part of a larger strategy to accelerate students through developmental education
- Focusing on high school GPA
- Working through policy channels to receive waivers and change policy



MORE INFORMATION

Download event materials and learn more at

www.PostsecondaryResearch.org

Information about Completion by Design at

www.completionbydesign.org

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